


**THIS FORM SHOULD BE RETURNED TO THE OFFICE – SIGNED – BY February 25<sup>th</sup> 2016.**

Each course is worth 4 credits – 80 credits are required for graduation (see reverse for details)

* Denotes a government exam	10 Level Courses	11 Level Courses	12 Level Courses	
<b>Language Arts</b>	<b>One of the following is required:</b> <input type="checkbox"/> English First Peoples 10* <input type="checkbox"/> English 10* <input type="checkbox"/> Fundamentals 10 (non credit)	<b>One of the following is required:</b> <input type="checkbox"/> English 11 <input type="checkbox"/> Communications 11	<b>One of the following is required:</b> <input type="checkbox"/> English 12* <input type="checkbox"/> Communications 12*	
<b>Mathematics</b>	<b>One of the following is required:</b> <input type="checkbox"/> Apprenticeship & Workplace 10* <input type="checkbox"/> Foundations and PreCalc 10* <input type="checkbox"/> Fundamentals 10 (non credit)	<b>One of the following is required:</b> <input type="checkbox"/> Apprenticeship & Workplace 11 <input type="checkbox"/> Foundations of Math 11 <input type="checkbox"/> Pre-Calculus 11	<input type="checkbox"/> Apprenticeship & Workplace 12 <input type="checkbox"/> Foundations of Math 12 <input type="checkbox"/> Pre-Calculus 12 <input type="checkbox"/> Calculus 12	
<b>Social Studies</b>	<b>One of the following is required:</b> <input type="checkbox"/> Social Studies 10 <input type="checkbox"/> Sciences Humaines 10	<b>One of the following is required:</b> <input type="checkbox"/> Social Studies 11* <input type="checkbox"/> Civic Studies 11* <input type="checkbox"/> Yukon First Nations Studies*	<input type="checkbox"/> Comparative Civilizations 12 <input type="checkbox"/> Geography 12 <input type="checkbox"/> Law 12 <input type="checkbox"/> History 12	
<b>Sciences</b>	<b>The following is required:</b> <input type="checkbox"/> Science 10*	<b>One of the following is required:</b> <input type="checkbox"/> Biology 11 <input type="checkbox"/> Chemistry 11 <input type="checkbox"/> Applications of Physics 11 <input type="checkbox"/> Physics 11 <input type="checkbox"/> Science and Technology 11	<input type="checkbox"/> Biology 12 <input type="checkbox"/> Chemistry 12 <input type="checkbox"/> Geology 12 <input type="checkbox"/> Physics 12 <input type="checkbox"/> Mining 12	
<b>Religion / Planning</b>	<b>The following is required:</b> <input type="checkbox"/> Religion/Planning 10 (Christ & Culture)	<b>The following is required:</b> <input type="checkbox"/> Religion 11 (World Religions)	<b>One of the following is required:</b> <input type="checkbox"/> Religion 12 (Ethics) <input type="checkbox"/> Family Studies 12 ✕ <input type="checkbox"/> Social Justice 12 <input type="checkbox"/> Philosophy 12	
<b>Physical Education</b>	<b>The following is required:</b> <input type="checkbox"/> Physical Education 10	<input type="checkbox"/> Physical Education 11/12 <input type="checkbox"/> Fitness Leadership 11 ✕		
<b>Graduation Transition Standards</b>	<b>The following is required:</b> <input type="checkbox"/> Graduation Transition Standards 100 hrs. physical activity per year beyond PE 10, 30 hrs. community service and transition plan			
<b>Languages</b>	<input type="checkbox"/> French 10	<input type="checkbox"/> French 11 <input type="checkbox"/> Intro Spanish 11 <input type="checkbox"/> Spanish 11	<input type="checkbox"/> French 12	
<b>Elective Credits</b> ✕ = counts as a Fine Art / Applied Skill Credit  One FA/AS course is required for graduation	<input type="checkbox"/> Visual Arts ✕ <input type="checkbox"/> Drama, Film and Television ✕ <input type="checkbox"/> Graphic Arts ✕ <input type="checkbox"/> Info Tech ✕ <input type="checkbox"/> Computer Programming <input type="checkbox"/> Entrepreneurship <input type="checkbox"/> Food Studies ✕ <input type="checkbox"/> Textiles ✕ <input type="checkbox"/> Leadership <input type="checkbox"/> Creative Writing <input type="checkbox"/> Leadership <input type="checkbox"/> Drama/Theatre Production <input type="checkbox"/> Philippines Studies <input type="checkbox"/> Travel & Tourism <input type="checkbox"/> Coaching		<input type="checkbox"/> Psychology <input type="checkbox"/> Carpentry ✕ <input type="checkbox"/> Woodwork ✕ <input type="checkbox"/> Mechanics ✕ <input type="checkbox"/> Sled Ed ✕ <input type="checkbox"/> Intro to Trades <input type="checkbox"/> Work Experience <b>Co-curricular (after school)</b> <input type="checkbox"/> Concert Band ✕ <input type="checkbox"/> Rock Band ✕ <input type="checkbox"/> Jazz Band ✕ <input type="checkbox"/> Choral Music ✕ <input type="checkbox"/> Music Composition and Technology ✕ <input type="checkbox"/> Praise & Worship	<b>Other Credit Options</b> <b>(see counsellors for details)</b>  <input type="checkbox"/> Dual-Credit at Yukon College (e.g. English 100 and Math 100 in Feb '16) <input type="checkbox"/> External Credentials (e.g. Driver's Ed, Athlete) <input type="checkbox"/> Independent Directed Study
<b>Shared Program Options</b>	<input type="checkbox"/> MAD 10 ✕ <input type="checkbox"/> CHAOS 10 ✕ <input type="checkbox"/> FADS 10 ✕ <input type="checkbox"/> SPORTS <input type="checkbox"/> ACES 10 ✕ <input type="checkbox"/> FACES 10 ✕	<input type="checkbox"/> MAD 11 ✕ <input type="checkbox"/> SPORTS <input type="checkbox"/> ES 11 ✕ <input type="checkbox"/> FADS 11 ✕	<input type="checkbox"/> MAD 12 ✕ <input type="checkbox"/> SPORTS <input type="checkbox"/> FADS 12 ✕	
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">           Note: Entry to shared programs is determined by an application process administered by the hosting school         </div>				

**Proposed Schedule / Planning Space**

	Year 1	Year 2	Year 3
<b>Semester I</b>			
<b>Semester II</b>			

 <b>Vanier Catholic Secondary</b>	Student Name (Please Print): _____  Parent Signature: _____ (Your signature acknowledges that you support this proposed course of study and you have read the policies)
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# 2016-2017 Grade 10-12

## At a Glance Requirements - What You Need to Graduate

In order to graduate with a Dogwood, every student in the Graduation Program has to pass certain basic courses, like English, mathematics and science. The table below is an overview of what you need to graduate:

- 48 credits from required courses,
- 28 credits from elective courses, and
- 4 credits from Graduation Transitions.

Graduation requirements are introduced in your Planning 10 class. For more help, talk to your teacher or school counselor, and refer to the [Grad Planner](#) for more details.

REQUIRED COURSES:	
Subject Area	Minimum Credits
Planning 10	4
a Language Arts 10	4
a Language Arts 11	4
a Language Arts 12	4
a Mathematics 10	4
a Mathematics 11 or 12	4
a Fine Arts and/or Applied Skills 10, 11 or 12	4
Social Studies 10	4
a Social Studies 11 or 12	4
Science 10	4
a Science 11 or 12	4
Physical Education 10	4
	<b>48 credits</b>
ELECTIVE COURSES:	
Students must earn at least 28 elective credits.	Minimum Credits
Additional Grade 10-12 credits*	<b>28 credits</b>
GRADUATION TRANSITIONS	
Students must earn 4 credits for Graduation Transitions	<b>4 credits</b>
<b>OVERALL TOTAL:</b>	<b>80 credits</b>
*Of the 80 credits for graduation, at least 16 must be at the Grade 12 level, including a Grade 12 Language Arts course. Others may be required or elective courses.	

\*Please note that to be considered a graduate of Vanier Catholic Secondary, students must also have Religion 11 and a Religion 12 course.

## Course Change – Drop / Add Policy

The school timetable is created based on students' original requests from the course selection process in the spring. Course changes may only be possible in the following situations and only in consultation with a counselor or administration.

Course changes **may** be possible **within the first ten school days of a semester**, due to timetable conflicts and student / course suitability. Students are encouraged to request any course changes in the first week of school. These changes may only be possible, provided classes are not being overloaded and there is minimal disruption to the rest of the student's timetable.

Course changes may be possible under the following conditions:

1. Classes are not filled.
2. There is minimal disruption to the rest of the student's timetable.
3. The teacher of the new added course agrees to accept the student in their class.
4. The student will make up any work that is required to catch up on work missed
5. The student will take the responsibility for any missed work.

All changes are subject to administrative approval.

**Course Changes will not be possible after ten school days past the start of a semester. After this time, courses cannot be 'dropped' to take a "skills" block or study period.** An exception to this is when it is a grade 12 student who, when dropping the class, will not violate the Study Block Policy (below).

Exceptions to this policy will be addressed by Student Services and/or the Administration.

## Study Block Policy

Students in Gr. 8 through 11 are not allowed to have 'study blocks' or open blocks in their timetables.

Gr. 12 students are granted the privilege of a maximum of one study block for the entire year (i.e. they must be registered in at least seven courses). If students are registered in six academic courses over the year (3 per semester) and they will have sufficient credits, they may be granted an additional study block.

## Skills Policy

The skills room has limited room for students to work independently or with one-on-one help. The numbers of students allowable in each particular block is determined by the staff available. The priority for Skills blocks is for students who have Individual Education Plans (IEPs) and those who are working on course recovery programs. Students who do not meet these criteria will not be allowed to take a skills block except in exceptional circumstances that are approved by the administration.

## Shared Programs

The application process and selection of students for shared programs (e.g. MAD, ACES, ES, etc.) is administered by the hosting school. Vanier Catholic Secondary does not determine who is able to participate in these programs. For more information, please visit the website of the hosting school.