THIS FORM SHOULD BE RETURNED TO THE OFFICE – SIGNED – BY February 16th 2018. 2018 Graduation Program – 80 credits are required for graduation (see reverse for details)

A credits of the following are required: O Composition 10 (2 credits)				
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Note: Entry to shared programs is determined by an application process administered by the hosting school				
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Student Name (Please Print):	
Parent Signature:	
(Your signature acknowledges that you support this proposed course of	of study and you have

Graduation Planner 2018-2019 (Grade 9 → 10 ONLY!)

To graduate, you will require 80 credits total – with a minimum of 16 at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

- Two Career Education courses (8 credits total)
- Physical and Health Education 10 (4 credits)
- Science 10 (4 credits), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
- A Language Arts 10, 11 & 12 (12 credits)
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Tech. 10, 11, or 12 (4 credits)
- Please note that to be considered a graduate of Vanier Catholic Secondary, students must also have Christ & Culture 10, Comparative World Religions 12, and an additional Religious Education 12 course.

In addition, students on the 2018 Graduation Program must also complete two Graduation Assessments before graduation. These assessments are not connected to a particular course and must be written prior to graduation. They may be written up to three times (the initial write and up to two re-writes).

- Numeracy Assessment
- Literacy Assessment

Proposed Schedule / Planning Space

(note: Courses scheduled for future years will be dependent on student requests and staffing)

	Year 1	Year 2	Year 3
Semester I			
Semester II			

Timetabling/Scheduling Policies

Course Changes

The school timetable is created based on students' original requests from the course selection process in the spring. Course changes may only be possible in the following situations and only in consultation and with the approval of a counselor or administration.

Course changes may be requested within the first five school days of a semester, due to timetable conflicts and student / course suitability. Students are encouraged to request any course changes in the first week of school. These changes may only be possible, provided classes are not being overloaded and there is minimal disruption to the rest of the student's timetable.

Course changes may be possible under the following conditions.

- Classes are not full.
- There is minimal disruption to the rest of the student's timetable.
- The teacher of the new added course agrees that it will be reasonable for the student to catch up on missed work.
- The student will make up any work that is required to catch up on work missed.
- The student will take the responsibility for any missed work.

Course changes will not be possible after five school days past the start of a semester. After this time, courses cannot be 'dropped' to take a "skills" block or study period. An exception to this is when it is a grade 12 student who, when dropping the class, will use that time as their "Grad spare" block.

Exceptions to this policy will be addressed by Student Services and/or the Administration.

Grad Spares

Students in Gr. 8 through 11 are not allowed to have 'spare blocks' or open blocks in their timetables.

Gr. 12 students are granted the privilege of a maximum of one spare block for the entire year (i.e. they must be registered in at least seven courses). If students are registered in six academic courses over the year (3 per semester) and they will have sufficient credits, they may be granted an additional study block.

Skills Blocks

The skills room has limited room for students to work independently or with one-on-one help. The number of students allowable in each block is determined by the staff available. The priority for Skills blocks is for students who have Individual Education Plans (IEPs) and those who are working on course recovery programs. Students who do not meet these criteria will not be allowed to take a skills block except in exceptional circumstances that are approved by the administration

Shared Programs

The application process and selection of students for shared programs (e.g. MAD, ACES, ES, etc.) is administered by the hosting school. Vanier Catholic Secondary does not determine who is able to participate in these programs. For more information, please visit the website of the hosting school.