

Vanier Catholic Secondary

16 Duke Road, Whitehorse, YT Y1A 4M2
Phone: (867) 667-5901 Fax: (867) 393-6370
www.vcss.ca

Course Outline for Senior Woodwork

School Year: 2017-2018 – Semester 1

Teacher: Russel Tait

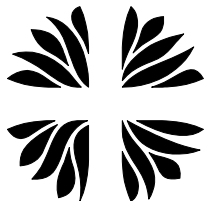
Revised Date: August 23, 2018

Course Description: Using project-based learning the senior woodwork class will build on knowledge gained in Grade 8 and 9. Students complete comprehensive Safety training before working in the wood shop. In the wood Shop students will produce projects that require the safe operation of wood working tools.

Timeline of Course: Senior Woodwork is in block 3,4. 6 classes per week.

Resources required: Students will be provided with the tools and materials required for all but the final wood work projects.

Assessment and Evaluation: Students are evaluated on the projects they complete. Students work through the projects at their own pace. They work on a series of projects each developed to teach the students a specific set of skills. Students complete a hand tool practice block, and a power tool practice block, a joinery box, Saw Horse, and a stool. These are mandatory projects. Once these have been completed students will complete a Major project of their choice.



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School Year: 2018-19

Course Outline for: Work Ex 12
Bergsma

Teacher(s): Monica Sharma, Dan Reimer, Barb

Course Description:

The aim of this course is to provide students skills they will need as a part of the work force.

Assessment and Unit Overview:

Time Period	UNDERSTAND Big Idea	KNOW Key Content Standard	DO Key Curricular Competencies	FORMATIVE PIECES	SUMMATIVE PIECES
Sept/Oct	How can I be ready for a workplace?	Work Experience Preparedness	Sleep routines, attendance, research careers, take public transit, learn about services available in Whitehorse	Discussions Taking Transit together	Attendance. Independently taking transit
Nov	How can I keep myself safe and advocate for myself?	Safety Self-Advocacy	Identify safe/unsafe situations in workplace Identify/visit organizations with support programs	Role Plays, discussions, observation	WHMIS Independently identifying support programs
Dec	What skills do I need to keep my job?	Secure & Maintain Work	Job applications Resume Mock job interviews	Discussions, Role Plays, observation	Mock-Interview Independently Filling out Application
Ongoing	How do I stay happy and healthy outside of work?	Life Skills development	Healthy cooking, recreation activities, cooperative games	Cooking, games, observation, discussions	Ongoing...

Resources required: Modified Work Experience 12 Classroom Modules, Transition Skills Activity Book

Connections to Yukon First Nation Ways of Knowing and Doing:

Students' unique differences will be celebrated, and students will always be encouraged to achieve their goals. Students will have opportunities for hands on learning with concrete examples and connections will be made between new and previous learning. Student input is always encouraged and incorporated into the plan.

Linear Dates	Semester 1 Courses	Semester 2 Courses	Type of Report	Communication
Sept. 24-26 + Feb. 18-21	Sept. 24-26	Feb. 18-21	Informal Report Email	Generic explanation of topics covered so far; Individual progress made; Specific SIN comments for students
October 19-22 + April 1-2	October 19-22	April 1-2	Informal Written Report	Aspen (or similar) print-out of scores; student self-
October 23 + April 3	October 23	April 3	Student Led Conference	Compilation of student work plus reflection and go
Dec. 10-14 + May 13-17	Dec. 10-14	May 13-17	Informal Report Email and/or phone call	Generic explanation of topics covered since last report of level of progress made; Specific SIN comments for

				- Phone call to parents of students NYM
January 18 + June 14	January 18	June 14	Final Report Card	- Grade 8-9: January: Detailed SIN comments June: Performance indicators + comment - Grade 10-12: Final percent score + comment - Comments regarding strengths, areas for development recommendation for future courses; next steps.