

English Language Arts

COMPOSITION 10 (2 CREDITS)

In this course, students will explore, sample, critique and produce written communications; they will work individually and collaboratively to create coherent, purposeful compositions. They will read and study compositions by other writers and consider a variety of styles as models for the development of their own writing. Students will build writing competencies by studying varied structures, forms, and styles of compositions. Students will have opportunities to individually and collaboratively study, create, and write original pieces, exploring audience and purpose. They will develop their craft through processes of drafting, reflecting, and revising. For students who may need English support, particularly in writing, and who are considering post-secondary studies, this course is ideal.

CREATIVE WRITING 10 (2 CREDITS)

This course is for students who have an interest in creative expression through language.

Students will build their writing skills through the exploration of identity, memory, and story in a range of genres. Students will work independently and collaboratively to develop their skills through writing and design processes. This course is intentionally grounded in the sampling of writing processes, inviting students to express themselves creatively as they experiment with, reflect on, and practice their writing. For students who enjoy writing, who contemplate writing as a career, or who consider pursuing English studies in a post-secondary setting, this course is an excellent choice.

FOCUSED LITERARY STUDIES (2 CREDITS)

Students will have opportunity to study literature of a particular era, geographic area, theme, or and will study of literature in general. The course allows students to delve more deeply into literature as they explore specific themes, periods, authors, or areas of the world through literary works in a variety of media.

NEW MEDIA 10 (2 CREDITS)

Digital literacy is an essential characteristic of a modern day educated citizen; therefore, this course will provide students with skills - both meta-cognitive and practicable – that are vital for success in tomorrow’s world of increasingly complex digital world. Students will study the changing role and impact of technology in society and the increasing importance of digital media in the exchange of ideas, whether locally or globally. This course is intended to allow students and educators the flexibility to develop a program of study centered on students’ interests, needs, and abilities, while at the same time allowing for a range of local delivery methods. Students will demonstrate understanding and communicate ideas through a variety of digital and print media. This course is an important supplement to any post-secondary studies, as the critical thinking skills found herein transfer readily to any subject matter.

SPOKEN LANGUAGE 10 (2 CREDITS)

In this highly practical course, students will build spoken language competencies by studying varied structures, forms, and styles of oral composition. Students will individually and collaboratively study, draft, and use language to create original pieces in a variety of modes. This course requires students do one or all of the following: perform, story-tell, and public speak. As such, this course is ideal for anyone considering a career in public speaking – for example, Law, Politics, and Business all require effective public speaking.

FUNDAMENTALS OF ENGLISH 10 (NON-CREDIT)

This course is individually tailored to each student to “fill in the gaps” necessary to be successful in a first attempt of an English Language Arts course.

Social Studies

SOCIAL STUDIES 10 (4 CREDITS)

In Social Studies, it is hoped that students will learn more about themselves, each other, and the world we inhabit. In this course, students will develop critical thinking skills and understand how Canada, during the 20th Century, has been influenced by conflict, political decisions, ideology, changes in society, history, and geography. Students will demonstrate competency with the curriculum by conducting effective inquiry and research techniques. Students completing Social Studies 10 will have a sense of their own place in Canada’s past and present, and their role in shaping the future. This course includes a mandatory unit on the Indian Residential School (IRS) system in Canada and its connection to Yukon.

SCIENCES HUMAINES 10 (4 CREDITS)

This is the same as above, but taught in French. Taking this course allows students to skip French 10 and go directly into French 11.

Mathematics

WORKPLACE MATHEMATICS 10 (4 CREDITS)

This option is designed to provide students with the Mathematical understanding and critical-thinking skills identified for entry into some trades and for direct entry into the work force. Topics include understanding and applying the metric and imperial systems to the measurement of 2-D and 3-D objects, geometry and trigonometry, and the fundamentals of income, spending and debt. All topics are taught within a framework of problem-solving. At the end of this course, students are prepared for Workplace Mathematics 11.

FOUNDATIONS OF MATHEMATICS AND PRE-CALCULUS 10 (4 CREDITS)

This option is designed to provide students with the Mathematical understanding and critical-thinking skills identified for post-secondary academic studies at colleges and universities. Topics include surface area and volume of 3-D objects, applying trigonometric ratios to right triangles, irrational numbers, powers involving integral and rational exponents, polynomials, and coordinate geometry with linear relations, systems of linear equations, and function notation. At the end of this course, students are prepared for either Foundations of Mathematics 11 OR Pre-Calculus 11.

FUNDAMENTALS OF MATHEMATICS 10 (NON-CREDIT)

This course is individually tailored for each student to “fill in the gaps” necessary to be successful in a first attempt of a Mathematics course.

Science

SCIENCE 10 (4 CREDITS)

The course has four major units: Life Science – DNA, Heredity, Mutations and Natural Selection; Chemistry –Reactions, Nomenclature, Physics – Conservation of Energy (Potential and Kinetic); and Earth and Space Science – Big Bang Theory and Astronomical Data. The course will utilize a variety of learning strategies such as laboratory work, projects and small group work.

Religious Education

CHRIST AND CULTURE 10 (4 CREDITS)

This course will examine the relationship between the person and the message of Christ and the dominant attitudes of contemporary culture. Central to the course is the sacramental nature of Jesus through His incarnation, through the sacramentality of the Church, through persons, and through and all of creation. Beginning with students’ own life experiences, students acquire a deeper and more systematic knowledge of Christ and the message of the Gospel and the Church. Connections between the Church and contemporary society are explored in terms of what it means to be a responsible adolescent in an inherently counter-cultural Christian community, while living within the context of a secular world. In addition to this, students will explore a variety of topics related to the themes of personhood, relationships, and sexuality. Lastly, the students will also have the opportunity to experience first hand the call and response to “Community Service”.

Physical and Health Education

PE 10 (4 CREDITS)

Our physical education program develops in students the knowledge, attitudes, motor skills and fitness required to maintain healthy, active lifestyles. Our goal is for every student to recognize the value and enjoyment of an active living lifestyle. PE 10 is a graduation requirement. In consideration of the Ministry of Education's curriculum guide and our available resources, the physical education program may include the following activities: volleyball, basketball, badminton, soccer, handball, football, softball, and track and field. Personal fitness and conditioning in our school’s fitness centre is a core component of the course.

Career Life Education

CAREER LIFE EDUCATION 10 (4 CREDITS)

As students move through Grades 10–12, they further refine their understanding of the links between personal development and their career decisions. They consider regional and global trends to reflect on career possibilities, refine their understanding of safety requirements associated with occupational areas and related technologies, and further develop and refine their understanding of career possibilities through planning, practice, and application of competencies and knowledge.