

**THIS FORM SHOULD BE RETURNED TO THE OFFICE – SIGNED – BY February 20<sup>th</sup> 2020.**  
 2018 Graduation Program – 80 credits are required for graduation (see reverse for details)

|   | <b>10 Level Courses</b>   | <b>11 Level Courses</b>   | <b>12 Level Courses</b>  |
|---|---|---|--|
| <b>Language Arts</b>  | <b>4 credits of the following are required:</b><br>○ Composition 10 (2 credits)<br>○ Creative Writing 10 (2 credits)<br>○ Focused Literary Studies 10 (2 credits)<br>○ New Media 10 (2 credits)<br>○ Spoken Language 10 (2 credits)<br>○ Fundamentals 10 (non credit) | <b>One of the following is required:</b><br>○ EFP: Literary Studies + Writing 11<br>○ EFP: Literary Studies + New Media 11<br>○ EFP: Literary Studies + Spoken Language 11  | <b>The following is required:</b><br>○ English Studies 12<br>The following are elective credits:<br>○ Composition 12<br>○ Creative Writing 12<br>○ Focused Literary Studies 12<br>○ New Media 12<br>○ Spoken Language 12 |
| <b>Mathematics</b>  | <b>4 credits of the following is required:</b><br>○ Workplace Math 10 (4 credits)<br>○ Foundations and PreCalc 10 (4 credit)<br>○ Fundamentals 10 (non credit)  | <b>One of the following is required in Grade 11 or 12 (not both):</b><br>○ Foundations of Mathematics 11<br>○ History of Mathematics 11<br>○ Pre-calculus 11<br>○ Workplace Mathematics 11<br>○ Apprenticeship 12<br>○ Calculus 12<br>○ Foundations of Mathematics 12<br>○ Geometry 12<br>○ Pre-calculus 12<br>○ Statistics 12                                    |  |
| <b>Social Studies</b>   | <b>One of the following is required:</b><br>○ Social Studies 10<br>○ Sciences Humaines 10   | <b>One of the following is required in Grade 11 or 12 (not both):</b><br>○ 20th Century World History 12<br>○ Asian (Philippines) Studies 12<br>○ Comparative Cultures 12<br>○ Contemporary Indigenous Studies 12<br>○ Genocide Studies 12<br>○ Human Geography 12<br>○ Law Studies 12<br>○ Political Studies 12<br>○ Physical Geography 12<br>○ Urban Studies 12 |  |
| <b>Sciences</b>   | <b>The following is required:</b><br>○ Science 10   | <b>One of the following is required in Grade 11 or 12 (not both):</b><br>○ Chemistry 11<br>○ Earth Sciences 11<br>○ Environmental Science 11<br>○ Life Sciences 11<br>○ Physics 11<br>○ Science for Citizens 11<br>○ Anatomy and Physiology 12<br>○ Chemistry 12<br>○ Environmental Science 12<br>○ Geology 12<br>○ Physics 12                                    |  |
| <b>Religious Education</b>  | <b>The following is required:</b><br>○ Christ & Culture 10 (2 credits)  | <b>The following is required:</b><br>○ Comparative World Religions 12   | <b>One of the following is required:</b><br>○ Morals and Ethics 12<br>○ Social Justice 12<br>○ Philosophy 12   |
| <b>Career Education</b>   | <b>The following is required:</b><br>○ Career Life Education  |   | <b>Both the following are required:</b><br>○ Career Life Connections<br>○ Capstone   |
| <b>Physical Education</b>   | <b>The following is required:</b><br>○ Physical Education 10  | ○ Active Living 11/12<br>○ Fitness and Conditioning 11/12<br>○ Outdoor Education 11/12  |  |
| <b>Languages</b>  | ○ French 10   | ○ French 11<br>○ Spanish 11 ○ Intro Spanish 11  | ○ French 12  |
| <b>Arts Education/<br/>Applied Skills,<br/>Design &amp;<br/>Technology</b>                                | ○ Visual Arts<br>○ Drama, Film and Television<br>○ Media Arts<br>○ Computer Information Systems<br>○ Entrepreneurship/Finance<br>○ Food Studies<br>○ Textiles<br>○ Drama/Theatre Production<br>○ Interpersonal/Family Relationships<br>○ Engineering<br>○ Economics   | ○ Carpentry<br>○ Woodwork<br>○ Mechanics<br>○ Sled Ed<br>○ Concert Band*<br>○ Rock Band*<br>○ Jazz Band*<br>○ Choral Music*<br>○ Music Composition and Technology*<br>○ Praise & Worship Music*<br>(* May be scheduled outside timetable)   | <b>Other Credit Options<br/>(see counsellors for details)</b><br><br>○ Dual-Credit at Yukon College (e.g. English 100 or Math 100)<br>○ External Credentials (e.g. Driver's Ed, Athlete)<br>○ Independent Directed Study |
| <b>Other Elective Credits</b>   | ○ Learning Strategies<br>○ Psychology<br>○ Work Experience  |   |  |
| <b>Shared Program Options</b>   | ○ MAD 10 ✂ ○ CHAOS 10<br>○ FADS 10 ✂ ○ Sport School<br>○ ACES 10 ○ FACES 10   | ○ MAD 11 ✂ ○ Sport School<br>○ ES 11 ✂<br>○ FADS 11 ✂   | ○ MAD 12 ✂ ○ Sport School<br>○ FADS 12 ✂   |
| Note: Entry to shared programs is determined by an application process administered by the hosting school |   |   |  |

**Detailed curriculum information (and course descriptions) can be found at**  
<https://curriculum.gov.bc.ca/>



Vanier Catholic Secondary

Student Name (Please Print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_  
 (Your signature acknowledges that you support this proposed course of study and you have read the policies)

### Graduation Planner (British Columbia Graduation Program 2018)

To graduate, you will require 80 credits total – with a minimum of 16 at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

- Two Career Education courses (Grade 10 and 12) (8 credits total)
- Physical and Health Education 10 (4 credits)
- Science 10 (4 credits), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
- A Language Arts 10, 11 & 12 (12 credits)
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Tech. 10, 11, or 12 (4 credits)
- Please note that to be considered a graduate of Vanier Catholic Secondary, students must also have Christ & Culture 10, Comparative World Religions 12, and an additional Religious Education 12 course.

In addition, students on the 2018 Graduation Program must also complete three Graduation Assessments before graduation. These assessments are not connected to a particular course and must be written prior to graduation. They may be written up to three times (the initial write and up to two re-writes).

- Numeracy Assessment (Grade 10)
- Literacy Assessment (Grade 10 & 12)

### Proposed Schedule / Planning Space

(note: Courses scheduled for future years will be dependent on student requests and staffing)

|             | Year 1 | Year 2 | Year 3 |
|-------------|--------|--------|--------|
| Semester I  |        |        |        |
|             |        |        |        |
|             |        |        |        |
|             |        |        |        |
| Semester II |        |        |        |
|             |        |        |        |
|             |        |        |        |
|             |        |        |        |

### Timetabling/Scheduling Policies

#### Course Changes

The school timetable is created based on students’ original requests from the course selection process in the spring. Course changes may only be possible in the following situations and only in consultation and with the approval of a counselor or administration.

Course changes may be requested within the first five school days of a semester, due to timetable conflicts and student / course suitability. Students are encouraged to request any course changes in the first week of school. These changes may only be possible, provided classes are not being overloaded and there is minimal disruption to the rest of the student’s timetable.

Course changes may be possible under the following conditions.

- Classes are not full.
- There is minimal disruption to the rest of the student’s timetable.
- The teacher of the new added course agrees that it will be reasonable for the student to catch up on missed work.
- The student will make up any work that is required to catch up on work missed.
- The student will take the responsibility for any missed work.

Course changes will not be possible after five school days past the start of a semester. After this time, courses cannot be ‘dropped’ to take a “skills” block or study period. An exception to this is when it is a grade 12 student who, when dropping the class, will use that time as their “Grad spare” block.

Exceptions to this policy will be addressed by Student Services and/or the Administration.

#### Grad Spares

Students in Gr. 8 through 11 are not allowed to have ‘spare blocks’ or open blocks in their timetables.

Gr. 12 students are granted the privilege of a maximum of one spare block for the entire year (i.e. they must be registered in at least seven courses). If students are registered in six academic courses over the year (3 per semester) and they will have sufficient credits, they may be granted an additional study block.

#### Skills Blocks

The skills room has limited room for students to work independently or with one-on-one help. The number of students allowable in each block is determined by the staff available. The priority for Skills blocks is for students who have Individual Education Plans (IEPs) and those who are working on course recovery programs. Students who do not meet these criteria will not be allowed to take a skills block except in exceptional circumstances that are approved by the administration

#### Shared Programs

The application process and selection of students for shared programs (e.g. MAD, ACES, ES, etc.) is administered by the hosting school. Vanier Catholic Secondary does not determine who is able to participate in these programs. For more information, please visit the website of the hosting school.