

**Catholic School Councils AGM
Vanier Catholic Secondary School (VCSSC)
Christ the King Elementary School (CKESC)
Holy Family Elementary School (HFESC)
& Catholic Education Association of Yukon (CEAY)**

**Approved Minutes
September 23rd, 2013
7:00pm**

PRESENT

School Council/CEAY Members:

Dianne Tait, VCSSC
Terry Prenoslo, VCSSC
John Berg, VCSSC
Cam Kos, HFESC
Paula Stoker A/Chair CKESC
Monica Lauer, CKESC
Mark Shumelda, CKESC

School Administration/CEAY Members

Ted Hupe, HFES Principal
Lena Radziunas, HFES Vice-Principal
Ryan Sikkes, VCSS Principal
Kyle Janzen, VCSS Vice-Principal
Marj Hlady CKES Principal
Gord Miller, CKES, Vice Principal

CEAY Members

Fr. Kieran (Episcopal Corporation)
Luke LeClair (VCSS Co-Religious Ed Coordinator)
Albert Trask, Superintendent (Yukon Education)

Others in attendance:

Shanon Cooper (HFES/CKES Co-Religious Ed
Coordinator)
Katie Shewfelt (CEAY Secretary/Treasurer)
Andy Hureau
Nancy Thompson
Maureen Denis
Joe Prentiss
Pamela Hall
Greg Janiga
Judy Douglas

Recorder

Yolande Cherepak (VCSS Sec/Trea)

Regrets:

Paul Flaherty
James Mooney

1. **Opening Prayer** – The meeting opened with a prayer from Fr. Kieran, and the Prayer of St. Francis.
2. **Introductions** – Council members introduced themselves. Superintendent gave a summary of his work experience and education.
3. **Approve Agenda** - Moved by Dianne Tait. Seconded by Paula. CARRIED
4. **Approve Minutes of September 25, 2012 AGM:** Moved by Dianne Tait. Seconded by Paula Stoker. CARRIED
5. **Financial Reports:**
 - **CEAY – Katie Shewfelt distributed financial report to June 30th.**

CEAY Waiving Requirement for Financial Review

Moved by Cam Kos. Seconded by Monica Lauer to waive the requirement that CEAY’s financial statements be reviewed by a professional accountant. CARRIED
 - VCSS Council – Yolande presented financial report.
 - HFES Council – Cam presented the financial report.
 - CKES Council – Paula presented the financial report.
 - All council financial reports have been submitted to and approved by Yukon Education.
6. **School Council Chair Reports:**
 - CKESC report highlighted by Paula Stoker – see written report.
 - HFESC report highlights by Cam Kos – see written report.
 - VCSSC report highlights by Terry Prenoslo – see written report.
7. **Principal Reports:**
 - HFES report highlights by Ted Hupe – see written report.
 - CKES report highlights by Marj Hlady – see written report.
 - VCSS report highlights by Ryan Sikkes – see written report.
8. **Yukon Education - Superintendent’s Report:** Albert gave highlights – see written report.
9. **CEAY Report** – Dianne Tait gave highlights – see written report.
10. **Religious Education Co-Coordinator Reports:**
 - Shanon Cooper gave the report for CKES/HFES – see written report.
 - Luke LeClair gave the report and added additional duties such as prayer tables, books, and maintenance of the Religious Ed Library
11. **Episcopal Corporation Report** – Terry gave highlights of the report on behalf of Bishop Gary Gordon – see written report.

12. **CEAY Strategic Plan** – No discussion.

13. Additional comments

- School Trust Funds – Each school has a trust fund in place to assist families with school-related expenses. CKES Council has a Mother Teresa Fund which works jointly with the school trust fund. Community members can contribute to these funds.
- One Heart Policy On-line feedback – six (6) comments submitted to date.
- Council members – HFES and CKES Councils are each short one member.
- School Council elections are May 5th – The transition period will be a challenge and Yukon Education will address this over the winter.

14. **Adjournment:** Dianne moved to adjourn the meeting at 8:20pm. Seconded by Cam.
CARRIED.

Christ the King Elementary School Council Annual Report 2012 – 2013

Council Members 2012 – 2013

Ryan Sikkes, Chair
Monica Lauer, Member
Andy Muir, Member
Mark Shumelda, Member
Paula Stoker, Member

Joan Lewis, Secretary-Treasurer

Marj Hlady, Principal
Gordon Miller, Vice-Principal

Activities

Annual Family BBQ

This year, council hosted another successful (and delicious) BBQ in June – pre-sales of burgers, hot dogs, chips and beverages always ensure this is a profitable affair, with all profits going into the landscaping fund.

Teacher Appreciation Luncheon

As part of a Professional Development day in May, council hosted a Teacher Appreciation Lunch for all CKES teachers, staff and administration. A delicious lunch of various chilies, salads, fresh breads, fruit and desserts was served and each staff member was presented with a homemade signed card and a \$10 gift card from Mac's Fireweed Books.

Grade 7 Mass Reception

Council coordinated the reception that follows the joyful celebration of the mass to honour the Grade 7 students. This hospitality makes the evening more special for the families as they are not required to do anything else and can focus on the celebration. Grade 6 parents were asked to provide food or a cash contribution.

Catholic Education Association of Yukon (CEAY)

Council continued to have two representatives at the CEAY table, attending extra meetings throughout the year.

Christmas Craft Fair

Another profitable craft fair was hosted in November, raising funds for the landscaping fund. The Grade 7 classes also hosted a canteen.

Landscaping Plan

Council continues to work towards establishing a plan to develop the grounds outside the school to provide a wind break and a more aesthetically pleasing school playground. Yukon Education's environmental coordinator attended a meeting and suggested possible funding opportunities. Next steps include inviting landscape architects to develop some basic concepts and preliminary costs.

Food For Learning

Council continues to coordinate Food for Learning for the 2012-2013 school year to ensure that CKES students in need have access to nutritious snacks and lunch alternatives to facilities their learning.

CKES Council Newsletter

A CKES newsletter was prepared by council and sent home with students several times during the year to inform families of council events and news. This newsletter also helps meet the requirement to inform parents of the amounts and purposes of the monies raised during fundraising activities.

CKES Council Bulletin Board and Name Tags

The CKES Council bulletin board continued to be updated with new council members' photos and contact information to help parents connect, if necessary, with the council. Current copies of the council newsletters and any other information were also posted. Council members also have name tags to wear at school events and fundraisers to help identify themselves to other parents.

Mother Teresa Fund

This fund, started in the 2008-2009 school year, is intended to ensure that every student has the opportunity to participate in field trips, sports and other events regardless of the financial situation of their family. The fund continued in 2012-2013 and is operated by the school administration with generous contributions from CKES parents.

Professional Learning Community

Council is proud to be part of the Professional Learning Community at CKES. Council chair sits on the School Growth Planning Team along with teacher representatives and administration.

School Growth Plan

This year marked the second external review of the School Growth Plan by a committee of department officials and other representatives. The process involved celebrating the

successes of the school and looking for areas of continued growth. Documents related to the school growth plan are on the CKES website.

2013 Excellence in Education Award

Council nominated Mr. Gordon Miller for an Excellence in Education Award to recognize his quiet, but consistent, leadership and to recognize the exceptional amount of time he contributes to school and community endeavours.

Christmas Concert DVDs

DVD copies of the evening performance of the Christmas Celebration were pre-sold to parents, raising a great deal of money for the landscaping fund.

Family Movie Night

This year council hosted one movie night, with all proceeds going to the landscaping fund.

Mabel's Labels Fundraiser

Throughout the year, parents have been able to visit ckes.mabelslabels.com to purchase ultra-resilient personalized labels that can be used on anything from washable food containers to shoes and clothing. Council receives a commission from all online sales.

School Supply Group Purchase

This year, council extended the group purchase of school supplies to include Grade 4. Hopefully, more grades will be included in future years, as parents seem to really appreciate not having to go out and purchase supplies individually.

Education Week Specific Praise Project

Throughout Education Week in April, students and parents were invited to give specific feedback to school staff and administration to express their appreciation. This type of praise mirrors what teachers try to do for students each and every day.

Financial Report

Please see the attached financial statements for the 2012-2013 fiscal year.

Acknowledgements

CKES has a very active and dedicated school council that endeavours to work cooperatively with school administration to promote the interests of students and families.

Council was fortunate to continue to benefit from the services of Joan Lewis, who served a fifth year as Secretary-Treasurer, an often thankless task. Joan continues to go above-and-beyond in this role and we are sad that she and her family relocated to Nova Scotia at the end of the school year but glad that they are able to be closer to family and friends out east!

Marj Hlady and Gordon Miller are tireless and dynamic school leaders who always demonstrate that the needs of students must come first. As parents, we are so fortunate to have these two very fine educators leading the staff and students of this school.

CKES is one member of a family of three Catholic schools, all sharing the same mission, values and beliefs. We are fortunate to have the Office of Religious Education and the Catholic Education Association of Yukon (CEAY) to help promote the ideals of Catholic Education within so many Yukon families.

This report is respectfully submitted on behalf of the CKES council by:

Paula Stoker
Christ the King Elementary School Council

Holy Family Elementary School Council

AGM Annual Report 2012 – 13

Oral presentation by the Council Chair at the AGM on September 23, 2013. Written version was not available at the time these minutes were approved. Please contact the HFES Council Chair for a written copy.

Vanier Catholic Secondary School
School Council AGM
Monday, September 23, 2013

Chairperson's Report

During the past year, School Council consisted of Dianne Tait, John Berg, James Mooney, Terry Prenoslo and myself along with Yolande Cherepak, our Secretary/Treasurer.

Highlights of Council activity for 2012/13 include:

- The Building Advisory Committee, consisting of John Berg, Paul Flaherty and Ed Frison worked with Gord DeBruyn of the Department of Education to address a variety of building improvements including the removal of asbestos and installation of new ventilation in the welding shop.
- Council met with Bishop Gordon in December to discuss his role relative to Vanier Catholic Secondary School.
- Council conducted a survey of the school community to gather input on proposed changes to the School Calendar. This input was summarized and provided to the Minister of Education.
- Council also provided input to the Minister on the proposed changes to the Education Act, including lengthening the school year and changes to elections for School Council members.
- The draft Same Sex Attraction policy created a lot of discussion and dialogue with a number of parents throughout the second term.
- Dianne and Terry represented Vanier Catholic School Council on the Catholic Education Association of the Yukon (CEAY) executive.
- John Berg, James Mooney and Terry Prenoslo participated in the School Growth Plan process, however, the process and plan were ineffective and need to be re-visited in 2013/14.
- Council encouraged Administration to look at ways to increase support for students taking French.
- Given growing dissatisfaction with events at the school, Council held a public meeting along with the Deputy Minister of Education on March 27th. The following actions resulted from the meeting:
 - The Department of Education and the Episcopal Corporation would jointly review and re-visit the faith-based same-sex attraction policy (new draft policy developed)
 - The Department of Education and the Episcopal Corporation would develop a memorandum of understanding to clarify roles and responsibilities related to the 1962 agreement between the parties (in progress)
 - An independent facilitator was engaged to work with staff and administration to discuss how to improve the school's working environment (completed)
 - A review of the hiring policy for the Catholic schools prior to the 2014 hiring period (ongoing)
- A number of School Council members attended portions of the David Wells workshops with staff and community members in the spring.
- Council supported the graduation program by contributing financially to the event (\$1000) and John Berg addressed the graduating class on behalf of School Council.
- School Council also provided funding to support; three \$100 prizes for the Safe Grad and contributed \$500 to the annual school BBQ.
- Council members participated in portions of the Fall and Spring School Council Conferences.

- With the departure of the Principal, Ed Frison, Council worked with the Superintendent and Bishop Gordon to recruit a new Principal. It was agreed that a Principal would be hired for one year and Ryan Sikkes was subsequently chosen for this role.

Opportunities/Issues

- Provide feedback to the Episcopal Corporation and the Department of Education on the "One Heart: Ministering by Love" document.
- Work with Ryan Sikkes and his team to renew the School Growth Plan process and work together to develop a plan for the school.
- Continue to work with the Department of Education to ensure building improvements are addressed in a timely fashion.

2013 has been a challenging year for Vanier Catholic Secondary School. I would like to thank the staff and administration for their efforts this past year, given the critical role they play in the education of the students.

I would also like to thank Ed Frison, Principal (for the past three years) and Mike Woods our Superintendent (for the past six years) for their efforts on behalf of the school. To the staff members that have taken on new opportunities both within and beyond the school, we wish them well for the future.

Respectively submitted,

Paul Flaherty
Chairperson

Holy Family Elementary Report

September 23rd, 2013

The Past year has been a very rewarding year at Holy Family Elementary School. We are currently at full capacity with only being 8 students shy of 100% capacity. Our family demographic make-up is roughly 75% Catholic and 25% non-Catholic. The Holy Family parent community is a strong community with a Strong allegiance to our school. The Holy Family School council is a reflection of that community.

As principal, my guiding gospel is the “Parable of the Sower”. We must spread the word; meet families where they are, if we are to move anyone where we want them to be. If we don’t plant the seed there may not be a future Catholic school system in Whitehorse. Having said this, we will never all be in agreement but if we can agree to move in the same direction, we will flourish. We need bridge builders in our community inside and outside our schools that are in a position to strengthen the social fabric of our Catholic and broader communities.

We have a very strong staff community that is not only committed to their profession but are committed to their faith. There has been little staff turnover and that looks like it will continue into the near future.

We practice our overall philosophy “Body, Mind and Spirit” as best we can. Our religion theme this year, “Living in God’s Joy” is thread throughout our celebrations and Masses. Fr. Kieran has been a great help building connections with the parish. He was also present at our 20th anniversary celebrations which celebrated last week.

Academically we are very pleased with our results at every grade level. Over the past two years our School Growth plan has focused on the improving the reading comprehension of every student in our school. This plan encompasses a comprehensive literacy plan with a focused guided reading program in the primary grades. At the intermediate level, the growth plan encompasses guided reading and literature circles. In this next academic year, we will be moving on to a new goal.

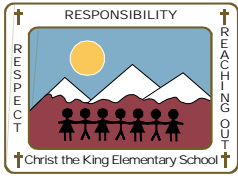
This past year has been rewarding in the sporting realm. The “Holy Family Hurricanes” have done well in a variety of sports and our staff continues to be strong supporters of active living strategies through-out the school and the overall community. This year the Holy Family Staff sponsored: The Yukon Elementary Floor Hockey Championships Yukon, the Elementary Hockey Championships and the Yukon Elementary Wrestling Championships

This past year we were able to carry out our 2nd annual Bison Hunt. We were successful this year and we held our Bison Feast/Spring Concert on April 9th. We had over 250 attend our pasta dinner. (With Bison meat sauce of course) The Bison hunt was a prime example of quality experiential learning and many thanks go out to all the staff and parents that accompanied our students to Aishihik Lake.

In closing, this is just a small part of what has made up our year at Holy Family Elementary. Please feel free to visit us and take a closer look.

Sincerely submitted by T. Hupe

Principal of Holy Family Elementary School



CHRIST THE KING ELEMENTARY SCHOOL

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Principal's Report for Catholic AGM

September 23, 2013

The annual report written in June was submitted to our school council and the Department of Education and is available for anyone who would like to read it. For the purpose of this meeting, I am submitting a summary of the highlights for the 2012-13 school year.

Student enrolment

- September-334; June-343

Staffing

- 27.5 teacher FTE's
- 9.0 paraprofessional FTE's
- 39 total number of staff members

Continued Successful Initiatives

- PLC work
- RR, LA & ELL strengths
- wonderful celebrations, especially the Christmas and final celebrations
- wide variety of extracurricular activities – music, First Nations, reading, art, sports, etc.
- general academic achievement of all students
- success with students with special needs
- continued focus on service learning – a source of great pride for students
- continued focus on our mission statement “Every Child Matters, Every Child Succeeds”
- a positive and supportive school council
- support from the Department of Education, especially Mike Woods

New Initiatives/Achievements in 2012-2013

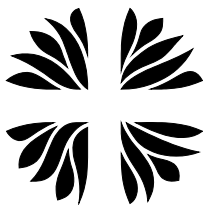
- CKES started off the second cycle of school reviews
- several staff members were on the ELL working committee and developed an assessment protocol for the Yukon with the Department
- three students represented the Yukon at the National Science Fair – two were from CKES. One of these students received a bronze medal at the national level
- the introduction of Destination Imagination as a pilot in our school
- the introduction of an iPad project in grade seven

We are excited that this fall we will now have a Promethean in all of our classrooms from grades 1-7. We will also be initiating an iPad project with some of our ELL learners.

A sincere thank you for the support we have received to all of our partners in education and to the wonderful students who are such a blessing to those of us who are privileged to work with them.

Respectfully submitted,

Marj Hlady
Principal, Christ the King Elementary



Vanier Catholic Secondary

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Ryan Sikkes, *Principal*

Kyle Janzen, *Vice-Principal*

2013 AGM Principal's Report

Staffing - 32.0 FTE Teachers
2.0 FTE Administration
8.0 FTE Support Staff
2.5 FTE Office Staff
1.0 FTE Teacher and 1.0 FTE Support for Riverfront School
1.0 FTE Teacher at Young Offenders Facility

Enrolment September 2012 – 383
June 2013 – 395
September 2013 - 370

Retreats and Religious Education – Our school hosts regular vibrant celebrations of events in the Catholic liturgical calendar that are organized and facilitated by individual classes. The Grade 12s celebrated Mass at Graduation. We continue to provide yearly retreat experiences for all our students, organized within the school mostly using our staff and chaplain to facilitate:

- Gr. 8 – Team-building (grade-wide)
- Gr. 9 – “Bullying” (grade-wide)
- Gr. 10 – Community Awareness (Religion 10 classes each semester)
- Gr. 11 – First Nations’ Spirituality (Religion 11 classes each semester)
- Gr. 12 – Reflecting on the past & looking toward the future (grade-wide, one in the fall, one in the spring)

Social Justice – our school continued to be a leader in the community with our commitment to fighting injustice whether in the school, community, national or international domains. Some highlights include:

- Numerous speakers and presentations of local and global activists.
- The continuation of our sponsorship of many needy families each year at Christmas through the *Share the Spirit* program.
- Our continued support of the Whitehorse food bank through participation in the annual food drive in October and numerous fundraisers throughout the year.
- ThinkFast with 50 students and 8 staff participating.
- Soup Kitchen participation.

Programming – we continued to offer a wide variety of courses and opportunities to serve our diverse school community:

- Our academic classes were highly subscribed.
- We are continuing to try and support our English Language Learner (ELL) students by using both differentiated instruction in classes as well as “pull-out” support as needed.
- We offered a number of courses with an ‘experiential’ focus including GLOBE 11, Sled Ed 11/12, and Outdoor Education 10.
- A new and revised course component for GLOBE 11 was created. The program is designed to follow the ‘school-within-a-school’ concept and will see 20 students spend

their entire semester with one teacher. The courses offered are: Biology 11, Chemistry 11, Geography 12, Environmental Science 11, Applied Skills 11 and Fine Arts 11. The new program will be implemented in the up-coming school year.

- We continued to embrace the philosophy of Assessment *for* Learning with more frequent reporting to parents about student progress and improved practices that allow for more frequent, detailed and timely feedback to students on their performance.
- A number of students experience work placements in community businesses through our Gr. 11/12 Work Experience program and through Introduction to Trades 11 where students combine work experience with learning about the Apprenticeship/Journeyman system.
- Our student Tutoring program ran successfully again this year. Many student tutors were hired, allowing greater support for other students experiencing academic difficulties.

Athletics – our tradition of strength in athletic performance continued to result in high rates of participation and excellent results. A number of the teams travelled to out-of-territory tournaments and represented our school with pride.

Our staff provided coaching and sponsorship of a variety of sports including Volleyball, Basketball, Badminton, Mountain Biking, Cross-country, and Track. We were able to bring home several Yukon championship Banners.

Professional Development – our staff took advantage of many opportunities to improve their teaching practice.

- Increased use of educational technology – many classrooms were outfitted with projectors and necessary technology to better integrate the use of iPads and other hardware/software solutions into class activities. One Promethian board has been installed.
- Our PLC groups continued to meet biweekly focusing on improving instruction involving the critical core Prescribed Learning Outcomes from the various curricula. They also continued to fine-tune how to implement new assessment strategies to make learning more focused and individualized.
- Our School Based Team met every week and continued to be a responsive and effective mechanism for dealing with concerns from parents and teachers about student progress.
- The School Growth Plan was reviewed by a small committee of interested members of the school community. The one goal of improving individual student engagement at VCSS was examined through anecdotal reporting and test scores. Students spoke about the use of new technologies in the classroom and improved assessment practices that allow students more of a role in their assessment for, and of, learning.
- Staff administered the School Wide Writes and the DART which are two system-wide formative assessments of writing and reading. Data from these assessments will be used to formulate new teaching strategies to meet our school goals.

Facilities – regular repair and maintenance were carried out throughout the year. A great deal of flooring was replaced over the summer resulting in the elimination of carpet from classrooms.

Respectfully submitted,

Ryan Sikkes
Principal

Kyle Janzen
Vice-principal

Superintendents' Annual Report to School Councils

September 2013

Overview

Yukon Education supports success for all students through lifelong learning in the Kindergarten to Grade 12 system. We are focused on improving student achievement while strengthening learners' competencies in their chosen cultures and languages, enhancing access to post-secondary education, and supporting students to meet their career goals. We are also committed to better monitoring and evaluation of our programs through the use of strong evidence and effective performance measures.

Key Departmental Initiatives

The role of Yukon Education is multifaceted and different from most jurisdictions in Canada. In Yukon, our Department serves Ministry functions—federal and territorial, as well as operational. We are for designing and maintaining the structures to support the needs of schools in carrying out the important work of supporting student learning and success. To this end the Public Schools Branch of Yukon Education has a number of key initiatives underway.

Yukon Education Changes

Minister of Education—Hon. Elaine Taylor

Assistant Deputy Minister—Dr. Albert Trask

Area assignments—see School Directory <http://www.education.gov.yk.ca/psb/directory.html>

School Growth Process

The school growth process in Yukon continues to develop as a key strategy in improving student outcomes. The school growth process has three parts, annual school growth planning, evidence-based conversations at each school throughout the year and school reviews conducted with each school and its community every three years.

School Plans —the School Growth Planning Advisory Committee reviews each school plan and provides feedback directly to the school principal so that any required revisions can be shared with staff and School Council of each school. Feedback will be in the context of each school's unique circumstance, current evidence of student performance, the school's response to the recommendations from the school review and the work to engage the community in the process.

Data Profiles and Evidence — each school receives a comprehensive school profile in September including all of the student performance evidence collected by Yukon Education for the prior year. This evidence along with school level information will form the basis of dialogues with school superintendent, school administration, staff and School Council and may result in revisions to the current school growth plan.

School Reviews — school reviews, conducted by a team including Department staff, educators, parents, School Council members and First Nations, provide schools with observations and recommendations about efforts made to improve student success. After the review each school is expected to identify the priorities for the school and respond to the recommendations in their school growth plans. We have completed a complete review cycle where all schools have received reviews. Last year the process began again with these schools receiving reviews: St. Elias Community School, Christ the King Elementary School, Nelna Bessie John School, Ecole Emilie Tremblay and Kluane Lake School. This year the following schools will be reviewed: Chief Zzeh Gittlit School, Del Van Gorder School, Robert Service School, Ross River School, Teslin School,

Elijah Smith Elementary School, Golden Horn Elementary School, Hidden Valley School, Grey Mountain Primary School, Holy Family Elementary, Jack Hlland Elementary School, FH Collins Secondary and Porter Creek Secondary

Innovation grants — our very successful innovation grants initiative continues with over \$300,000 dollars awarded since 2009/10. Schools, School Councils, CEAY, communities and First Nations are invited to submit a proposal for an innovation grant to focus on improving the success of students in their local schools. Funding may be used for action research, professional development, the purchase of curriculum materials and community resources or innovative strategies to support student learning. All proposals must be submitted by May 30 and aligned with the School Growth Plan. School principals are able to share with School Councils any monies received under this program.

Attendance Initiative — in cooperation with Victoria Gold, Department of Education, Department of Health and Social Services we are embarking on an initiative to improve student attendance in Yukon schools. Each Yukon school will set its own attendance target using base line attendance data. Yukon Education has prepared a comprehensive literature review to determine successful practice related to attendance. Individual and small-group interviews were held with teachers, students, First Nations government representatives, and School Council members to gain insights into ways that schools and communities can work together to improve student attendance.

First Nations Programming

Ancestral Technology 9/10— two new courses have been developed, Ancestral Technology 9 and 10, that allow students to explore, research, document and share the rich and diverse technological and artistic opportunities of Yukon First Nations. Students learn to use an iPad to research, document, edit and create an eBook of their learning journey. With the assistance of a mentoring adult, students will complete the process of recreating a number of traditional technologies utilized in Yukon. Information gathered will be stored in a database for future years. Students will acquire researching and referencing skills.

Curriculum—beginning in 2013-14 all Yukon Grade 5 students will learn about First Nation history. The lessons will teach about Yukon First Nations in a pre-contact setting, focusing on languages, clans, citizenship and traditional governance. Incorporating Yukon-based materials into curriculum is essential to ensuring that all students learn about local First Nations' history, language and cultural traditions. The curriculum has been available but optional to Yukon teachers since 2008 but now becomes mandatory. In addition, some schools will pilot Grade 10 curriculum about the Indian Residential Schools this fall.

Leadership Practices Framework for Yukon Teachers

In the fall of 2013, an *Educational Leadership Framework for Yukon Teachers* was published. This document was developed as an aspirational guide that provides a description of effective teacher leadership domains and actions. This guide is a companion document to the *Educational Leadership Framework for Yukon Principals and Vice-principals* and the *Leadership Practices Framework for Yukon School Council*.

Education Act Changes

Calendar—beginning in the 2013/14 school year students will have access to more instructional time and teachers will receive more training opportunities as a result of amendments to the Yukon

Education Act. These amendments are an important step in reaching our goals to improve student success with increased student-teacher time and more time to deliver training to our teachers with less teacher time away from the classroom for in-service activities. Previously, Yukon students were scheduled to be in school for fewer hours per year than students in many other jurisdictions in Canada. The amendments allow for an increase of 15 hours of instructional time per year so that students will receive 950 hours of instructional time annually. Teachers will receive an additional 15 hours of training time annually. This will enable Yukon Education to ensure that all teachers have equal opportunity to receive training and continue to employ best practices for the benefit of all students.

School Council Elections—another change to the Education Act will enable school council elections to be held in the spring. Until now, the Education Act required that school council members be elected in the fall, after the school year had already begun. With the amendments school council members will now be elected in May, prior to the beginning of the school year.

Summer Academies

Two very successful Summer Academies were held August 14 – 15 and August 28 – 29 at Porter Creek Secondary. The Summer Academy 2013 was an opportunity for all of Yukon Education to come together under the shared vision of “Success for Each Learner”. Objectives to support this goal include engagement, social emotional learning, developing reading skills at all levels in all content areas, and enhancing opportunities and outcomes for First Nations and rural learners. In total over 650 educators attended over the two sessions.

Yukon French Second Language (FSL) Action Plan 2012-2016 Implementation Plan

Yukon Education recognizes the value of being fluent in Canada’s two official languages French Second Language Programs in the Yukon and offers three types of FSL programs for Yukon’s students French Immersion, Intensive French and Core French. A full program review was completed of FSL programs and the recommendations of this review have led to an implementation plan which will guide the efforts to:

- Promote French as a second language in schools over the next five years
- Increase student enrolment in French second language programs
- Enhance language proficiency in French

Intensive Core French—In September 2005, Yukon Education introduced an Intensive Core French program for Grade 5 students at Holy Family Elementary School and Christ the King Elementary School. Intensive Core French is different from French Immersion or Late French Immersion in that roughly half of the student’s learning is done in French and the other half in English. Intensive Core French is also offered at Robert Service School in Dawson City, and is expanding to include Selkirk School and Hidden Valley School (Fall 2013). At this time, Vanier is the only secondary school offering post-intensive French. Implementation at other secondary schools is under consideration.

Rural Strategy

Evidence has shown that students in rural Yukon face difficulties and more challenges than urban students. The Rural Strategy is intended to identify more clearly what those barriers to achievement are, and to assist students overcome them. Strategies will include distance education and distributed learning courses, more land based and experiential learning opportunities and the

consideration of new delivery models to increase access of students in those schools where numbers have not warranted senior high school classes beyond Grade 10. We have launched a high school program in Old Crow and Teslin and have created an alternative model in Dawson. The Aurora Virtual School will be assisting high schools with assisted course material allowing for increased course offerings. The High school in Watson Lake will be working with the Aurora school to explore ways of sharing course, content material with students allowing staff to take more of a coaching role with students, showing them how to apply and use information.

We have hired a Trades and Applied Skills coordinator who is supporting the development of Applied Skills in rural schools as well as the work on going in Whitehorse schools. This year we are hosting two one week Trades, Arts and Culture Academies in Dawson and Carmacks. Students from the Northern schools will attend and take courses. The High School offerings are in Dawson on Sept 23rd and will include 119 students. We are planning a Jr. High Academy in the spring.

Student Support Services and Programs

Student Support Services Manual —Yukon Education has completed the revisions to our 2012 Student Support Services handbook and Procedures. Feedback was been provided by a range of stakeholders. The purpose of this manual is to ensure equitable and consistent services to students with special educational needs to meet their goals. The mandate for differentiated programming and inclusive education is developed through the Pyramid of Intervention model. The Pyramid of Intervention is a problem-solving framework used in all Yukon schools to implement procedures and practices to support students. In addition to universal classroom practices that will meet many students' needs, some students will require targeted supports to be successful. A small number of students will require an individual education plan that is specific to their learning needs. This model provides a common language to address student needs. The manual is available at schools and on Yukon Education's website.

Student Support Services Parent Handbook—the Yukon Education Act promotes the active involvement of parents. Parents know their child's unique and individual strengths, abilities, developmental capacities and challenges, and as a result you are a valuable resource to everyone who comes in contact with your child. Yukon Education has developed a Parent Handbook to assist parents in understanding educational issues and structures within the school system to support their child. This handbook presents information also found in the Yukon Education Student Support Services Manual. This handbook is available on our website.

Self-Regulation/Social Emotional Learning —Yukon Education has partnered with the Canadian Self-Regulation Initiative to develop the Yukon Self-Regulation Initiative. The purpose of promoting Self-Regulation in Yukon is to help parents and educators understand a child's behaviour and to understand the reasons why a child may have difficulty paying attention, ignoring distractors, inhibiting impulses, modulating emotions, or maintaining a state of being calmly focused and alert. This can be described as the excessive levels of stress that the child is struggling with (Canadian Self-Regulation Initiative; <http://www.self-regulation.ca/about-us/canadian-self-regulation-initiative-csri/>).

Yukon has three schools initiating the Self-Regulation Initiative (Takhini Elementary, Teslin School and Ghuch Tla Community School). For some time now it has been apparent that

behavioural management techniques that rely heavily on punishment and reward are relatively ineffective in reducing children's problematic behaviours, and in many cases can actually exacerbate the problem. It has also become increasingly clear that the cause of many of these behaviours lies in poor self-regulation. The Canadian Self-Regulation team is working with Yukon schools to coordinate and share the best work being done through self-regulation programs and practices from across Canada. The goal is to make this information readily available and to suggest techniques that have been shown to significantly enhance the effectiveness of these programs. Along with site visits, presentations at the Summer Academies, a series of webinars and presentations are also available to help share these ideas, in a format readily accessible to parents and educators.

Learning Together Program Expansion

Yukon Education's early learning initiative is expanding from our very successful pilot at Selkirk Elementary to Pelly, Hidden Valley and Johnson Elementary schools. Learning Together is an early learning drop-in program for three and four year olds accompanied by their parents or caregivers. It is offered four mornings per week and is free to all. The program provides a great opportunity for parents and caregivers to enjoy a stimulating play based environment together. The purpose of Learning Together is to provide play-based activities that will support and strengthen all aspects of a child's healthy growth and development. The parent-child interaction supports a child's early learning and provides parents with the opportunity to observe and practice early learning strategies. The program also invites younger siblings so parents with more than one child can be involved.

Aurora Virtual School Initiative/Home Schooling

In an effort to expand options for all students, Yukon Education is launching the Aurora Virtual School (AVS). AVS will provide students, particularly rural secondary students, with the potential to work in a blended model of education which combines online and teacher facilitated "in the classroom" learning. This model allows students to move at their own pace, repeat content as needed, start where they left off if they are absent and move forward at a faster pace as their skills permit. Although most course offerings at present are from BC, AVS has begun to modify courses to better serve the Yukon context.

AVS will also function as the primary connection for home education students and their parent. AVS will be a place to submit education plans, connect with several BC online learning schools and access to courses, resource supports and facilities. The AVS team leader will be the key connection between home education families, local schools and Yukon Education.

New Student information System

In January of 2016 the current student information (YSIS) will be decommissioned. Yukon Education will be making a decision about the new student information system by December of 2013. To ensure that the needs of staff and students are best served by the new system, Yukon Education will be surveying users and partners during the next few weeks to determine the strengths of the current system, the challenges associated with its use and what should be included in the new system. After the decision is made on the new system an implementation plan will be developed in the winter and spring of 2014 for implementation in schools beginning in the 2014-2015 school year.

Human Resources

Staffing Protocol Changes

2009 Protocol:

1. Permanent teachers with three or more years in school
2. First Nation candidates applying to their traditional territory
3. Other First nation candidates
4. Indeterminate paraprofessionals or Aboriginal Language teachers (who are qualified teachers)
5. Temporary teachers
6. All other applicants

2013 Protocol:

1. Permanent teachers with three or more years in school
2. Yukon First Nation candidates and other temporary teachers with three or more years of service
3. Teachers with less than three years of continuous service
4. All other applicants

Reason for Changes:

- Limit FN preference to Yukon First Nations only
- Increase preference for teachers in temporary jobs for greater than three years, to assist them in moving to permanent placements
- Remove preference for qualified teachers who are working in other job categories

Items clarified:

- Two indeterminate teachers in different schools may be considered for a mutual teacher-initiated transfer if criteria are met.
- Indeterminate teachers will not be considered for temporary positions unless there are exceptional circumstances which, at the discretion of the Superintendent, justify the transfer.
- In order to promote continuity of instruction for students, a temporary teacher may have their appointment extended without the need for posting if the extension occurs within the school year.

Changes in Hiring Protocol for Catholic Schools—an addendum for filling vacancies in Catholic Schools clarifies and ensures that the unique needs of the Catholic Schools of Whitehorse are given due consideration. It serves to reflect the principle that the dynamic delivery of Catholic Education depends upon committed Catholic educators. In addition to the priorities outlined in the Yukon Education Staffing Protocol, additional hiring priority is given to Catholic candidates for the Catholic Schools of Whitehorse. Approved Catholic candidates are considered first and if no suitably qualified candidate is identified, non-Catholic candidates are considered.

The wording on postings for Catholic positions has been changed to indicate a preference for Catholic candidates, rather than a requirement. Catholic candidates are now required to be approved once for each school year. Recently approved candidates will be considered ‘approved’ on all postings for the 2013/14 school year. This should be updated in the new protocol document.

Facilities Improvement

The F.H. Collins Secondary School Replacement project— after thorough research, the Yukon government has decided to move forward with a design from an existing school in Alberta. This design was chosen because it meets the needs of the F.H. Collins community and requires only minor modifications to meet all current and long-term programming requirements. A tender is scheduled for October 2013 and construction would begin in the spring of 2014. The new school is planned to be ready for the start of the 2015/16 school year (September 2015).

Conclusion

Everyone at Yukon Education looks forward to working with each of you this year. We are here to offer our assistance and to support your efforts in improving success for each learner.

Thank you

Mahsi cho (GWICH'IN)

Mähsi' cho (HÄN)

Sógá sénlá' (KASKA)

Shäw níthän (SOUTHERN TUTCHONE)

Máhsin cho (NORTHERN TUTCHONE)

Gùnèlchish (TAGISH)

Gunálchîsh (TLINGIT)

Tsin'jj choh (UPPER TANANA)

Merci

Submitted on behalf of Superintendents: Dr. A. Trask, P. Prysuk, G. Storey and M. Woods.

Catholic Education Association of Yukon (CEAY)
AGM
Monday, September 23, 2013

Summary Report

- CEAY consists of all members of the three Catholic school councils and from each council two members are appointed as Executive members. Elections took place in October 2012 and from the councils the following were appointed as executive members for this term: Monica Lauer and Mark Shumelda from CKES council, Cam Kos and Debbie Janzen from HFES council, and Dianne Tait and Terry Prenoslo from VCSS council. Dianne and Terry are co-chairs for the association.
- Other non-voting members attending meetings included the administration teams from the schools (Marj Hlady and Gord Miller, Ted Hupe, Ed Frison and Kyle Janzen) Religious Ed Coordinator (Daryl Sheppard), Bishop Gary Gordon for Catholic Episcopal Corporation and Superintendant Mike Woods.
- Secretary treasurer was Katie Shewfelt and she has prepared the financial report for this AGM.
- Circle of Caring III is the current strategic plan for the period 2012-2017. The three goals are: modernize and grow Catholic school facilities; strengthen our northern model of Catholic education, and strengthen our CEAY governance model.
- Activities of CEAY support the mission statement of the Catholic schools:
"To educate children in a Catholic learning environment. Through the sharing of knowledge and Christian values, and by celebrating our Catholic faith, students are assisted in developing a personal faith and an understanding and appreciation of self and others. Each child has the opportunity to strive for academic excellence and to reach his or her potential as a life-long learner. The uniqueness of each child is celebrated."

Highlights of activity for 2012/13 include:

-An important activity for CEAY this year was to hire an Executive Director. Some duties for this position include: assistance with implementation of the goals of strategic plan, coordination of communication and interaction between stakeholders, building and managing an annual budget, creating training opportunities, representing CEAY on Yukon Education committees, liaising with other Catholic associations, and various other duties required by the Executive. This position and funding for the position was identified in the Strategic Plan as a target for April 2013. We achieved this goal by this date.

-We welcomed the successful candidate, Yolande Cherepak as Executive Director March 1, 2013.

- Contact information for the E.D. was developed and the website updated.

- CEAY was asked to review the current Catholic Schools of Whitehorse Addendum to Staffing Protocol and provide input to the department. We supplied all input submitted by members and did not take a consensus vote on comments.

-CEAY organized the open house following the youth mass, April 14th during Education Week to celebrate Catholic Education. CEAY provided hospitality and created a display unit to promote CEAY and Catholic Education.

-The original intent of April 2013 meeting was to invite Catholic school community and Bishop Gary Gordon to discuss One Heart guidance document regarding same sex attraction policy. Instead, the meeting was refocused to have Daryl Sheppard and Kyle Janzen explain activities implemented in the school including the "End Homophobia Now" campaign and other activities (see minutes April 2013). There was also discussion of the March 27th public meeting at Vanier Catholic Secondary School. At that meeting, Deputy Minister, Val Royle, spoke about the four areas including: Hiring Protocol, Roles and Responsibilities, Same Sex Attraction Policy and Facilitator for VCSS staff.

- Monica Lauer represented CEAY at Staffing Allocation committee. Yolande attended meetings for French Second Language Committee, Anti-bullying Steering Committee, and School Council Conference Planning Ccommittee.

- CEAY initiated discussions with Alberta Catholic School Trustees Association (ACSTA) to become a member in future

-Financial assistance was provided for the Professional Development sessions April 25-27 for staff and school council members of all Catholic schools. David Wells was the keynote speaker on "Faith: Authenticity in Challenging Times". He reminded participants to use four gifts to use when coping with problems: Church tradition, Sacred Scripture, reasonm and experiance. Pastoral staff members from the Diocese were also included in workshops and a public session was held on Saturday.

-CEAY funds have been set aside for future motivational speakers and performers for the Catholic schools and community

Circle of Caring III strategic plan and CEAY information can be found on website:

<http://www.ceay.ca/>

Respectively submitted,

Dianne Tait and Terry Prenoslo
CEAY Co-chairs

SHANON COOPER
CO - RELIGIOUS EDUCATION COORDINATOR
Christ the King Elementary School .5 FTE
Holy Family Elementary School .30 FTE
Activity Report for School Year 2012-2013

Ck – Christ the King HF – Holy Family

COORDINATION AND ASSISTANCE PROVIDED IN THE FOLLOWING AREAS:

- All school liturgical celebrations – once monthly with additional celebrations during Advent (assist with Posadas and Christmas Celebrations) (CK) (HF) and Lent (Stations of the Cross) CK
- Prayer Tables and general Liturgical seasonal adaptations (CK) (HF)
- Elementary Religious Education lending libraries (CK) (HF)
- Elementary Religious Education fees (CK) (HF)
- Service Learning (CK) Whitehorse Schools Annual Fall Food Drive (CK) (HF) and individual class service learning support(CK)
- Grade 4 *'Bible Handing On'* (CK) (HF)
- supplies from Veteran's Affairs for Remembrance Day activities (CK) (HF)
- organization and laying of Catholic Schools of Whitehorse wreath at Remembrance Day Ceremony at Canada Games Centre
- Masses throughout the year (HF)
- Mass - Farewell Grade 7 June, 2013 (CK students) at Sacred Heart Cathedral
- Weekly clergy visits to schools and attendance at all school celebrations – Fr. Kieran Kilcommons, Madonna House Apostolate (HF), Fr. Jim Bleackley, OMI (CK)
- Religious Education curriculum (Born of the Spirit, Gr 1-6, We Are Strong Together, Gr 7) support to all classroom teachers (CK) (HF)
- November 27th, 2011 was a major liturgical date for the Catholic World when THE ROMAN MISSAL supplanted the SACRAMENTARY in English speaking countries. This promulgation permanently changed the wording in the liturgy in many areas, e.g. change of wording in the Creed and subsequently the classroom textbooks, etc. (i.e. Born of the Spirit, We Are Strong Together) and audiovisual materials all requiring updating. We have now received the updated material to insert into each manual. (CK) (HF) Revised Mass DVD for children purchased (CK) (HF)
- Bishop Gary purchased class sets of books on the saints in commemoration of the Year of Faith. These were catalogued and distributed to each classroom. (HF) (CK)
- To mark the Year of Faith, 4 separate handout reflections for the Year of Faith were provided to classroom teachers. (See set attached) (CK) (HF) Additional 'year of faith' prayers read at school celebrations (CK) (HF)
- Attended annual Grade 6 Bison Hunt at Aishihik Lake Camp (HF). Provided spiritual guidance, prayers, cooking, and a teaching unit on Jack London's *"Call of the Wild"*
- Carcross Culture Camp, Annual Wrestling Tournament, support (HF)
- Internationally recognized spiritual director and guest speaker David Wells from Plymouth England presented to Whitehorse Catholic Schools at retreat April 25, 26, 27, 2013 - Theme – Faith: Authenticity in Challenging Times
- recognition given to Grade 7's for set up for all celebrations during the year (CK)

- Spring Grade 7 Vanier Retreat held at Mt. McIntyre for all incoming students to Gr 8 at Vanier Catholic.

STANDING COMMITTEES

- Annual Teachers' Mass and Reception
- Annual Whitehorse Schools Food Drive
- Catholic Administrators (when required)
- Catholic Faith Formation
- Catholic Professional Development
- Catholic Schools of Whitehorse 3 School Youth Masses
- Grade 7 annual student retreat at Mt. McIntyre Recreation Centre

FIRST NATION PROJECTS

- N'TASHEDAL (Gathering) First Nation Program providing traditional activities wooden cross making, talking sticks, hide painting 4 directions, traditional prayers, stories, bannock (CK)
- lunch at Rotary Peace Park and a guided group tour of the Qwanlin Dun new Cultural Centre (CK)
- Focus on Saint Kateri Tekakwitha – first aboriginal saint, canonized fall 2012 (CK) (HF)
- As per request of the Bishop, Tekakwitha DVD purchased for each school (CK) (HF)

OF NOTE

- 'same-sex guidelines' for Catholic Schools reviewed.

WISH LIST

- Chapel space in each elementary school
- Designated day for Faith Formation as distinct from Professional Development
- receive financial support to attend a Religious Education Conference

RELIGIOUS EDUCATION COORDINATOR PROFESSIONAL DEVELOPMENT

- MRE (Master of Religious Education) – almost done!
Newman Theological College, Edmonton, Alberta
- continue RCIA team – Sacred Heart Cathedral

Respectfully submitted

-Shanon Cooper

Co - Religious Education Coordinator
Christ the King Elementary School/Holy Family Elementary School
Encs (4)

Catholic Schools of Whitehorse
School Councils AGM
Monday September 23rd, 2013
Report from the Office of Religious Education
Submitted by Luke LeClair

The Office of Religious Education provides support to the Catholic Schools of Whitehorse in their mandate to provide a model of education that is infused with the light of faith. Currently there are two staff within the office. Shannon Cooper works with the students and staff of Holy Family and Christ the King - providing curricular and pastoral support. Luke LeClair provides curricular support to the staff and students of Vanier Catholic High School and along with Shannon administers the Office of Religious Ed, acts as a resource person / liaison for the Catholic Administrators, the Department of Education, the Catholic Education Association of Yukon.

Highlights from the Past Year (Daryl Shepard):

- Assisted with Food Drive
- Very successful delivery of retreat program at VCSS and Gr. 7 (CKES and HF).
- Implementation of school wide liturgical celebrations - Opening Celebration, Thanksgiving, Remembrance Day, Advent Mass, National Day of Remembrance and Action to End Violence, Christmas, Epiphany, Ash Wednesday, Lent (Stations of the Cross), Grad Mass.
- Daryl organized a Peer Leadership group with an overnight formation retreat with Grade 12 students. These 15 students helped facilitate student retreats.
- Participated in AIDS walk.
- Participate in March for Life.
- Coordinated Vanier Bi-Monthly Soup Kitchen.
- Coordinated the End Homophobia Now campaign at Vanier.
- Supported 40 families with the annual Share the Spirit campaign.
- Organized two Youth Masses at Sacred Heart.
- Organized Development and Peace THINKfast at Vanier.

Looking Forward: (2013-2014 school year)

Liturgical Celebrations: (Student led)

- Opening Celebration
- Food Drive (wed.Oct.9th)
- Thanksgiving(Oct.11, Fri)
- Remembrance Day (Nov.8th,Friday 11am)
- Sea of Pink Anti-bullying (Nov.22nd)
- Advent (Dec.2nd 11am)
- Day to End Violence Against Women (Dec.6th, 11am)
- Christmas (Dec.20th)
- Epiphany (Jan.6th)
- Shrove Tuesday Pancakes! (March 4th)
- Ash Wednesday(March 5th)
- Lenten Celebration (Solidarity) (TBA)

- Stations of the Cross – Holy Thursday (April 17th)
- New Life Celebration (May 5th)
- Grad Mass (May 30th)
- Closing Liturgy (June 13th)

Grade Level Retreats

- Gr.8- Oct.21,
- Gr.9- Oct.25,
- Gr.10-Oct.22^{ns},
- Gr.11- Oct.24th,
- Gr.12 (TBA)

Special:

Schools of Whitehorse Food Drive

Share the Spirit (Christmas giving)

Graduation

Terry Fox Run (Helped setup/take down)

Run for Mom

Respectively submitted,

-Luke LeClair

Co - Religious Education Coordinator
Vanier Catholic High School



Roman Catholic Diocese of Whitehorse

Office of the Bishop

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*Report of the Catholic Episcopal Corporation of the Diocese of Whitehorse
to the
Annual General Meeting of the Catholic Separate Schools of the Diocese of Whitehorse.*

The Year of Faith inaugurated by Pope Emeritus Benedict XVI has been a graced time of opening the door of faith and of a recommitment to Christ and the mission He entrusted to the Apostles for the salvation of all.

The Catholic Separate Schools of the Diocese of Whitehorse which, precisely as schools bearing the name “catholic,” share in the mission Christ has entrusted to His Church. The Catholic Separate Schools share in the mission of Christ by assisting the Catholic faithful in their primary role as the first educators of their children, thereby fulfilling the promises made at the baptism of their children. The Catholic schools also share in Christ’s mission entrusted to the Apostles by evangelizing all who seek what is true, good, and holy.

The Catholic Episcopal Corporation of the Diocese of Whitehorse has consistently and tirelessly worked at fulfilling its responsibilities in the following ways:

1. Ensuring the right of the Catholic faithful in the Yukon Territory to an authentically Catholic education, as this right was established in the founding constitutions of Canada, the North West Territories and the Yukon Act. As in other jurisdictions in Canada this no easy task as the sands shift in four year cycles of elected governments, and the base of practicing Catholics is diminished and weakened.
2. Promoting our Catholic separate schools in Catholic universities and colleges across Canada, as the need for outstanding Catholic teachers is ongoing.
3. Providing on-going faith formation and opportunities for Catholic higher education to enhance the professional development of staff in our three Catholic Separate schools.
4. With God’s grace and perseverance in prayer, the Diocese of Whitehorse continues in conversations with communities of women and men Religious that are young and growing in service of the mission of Christ, so that the Sacramental and Gospel life of the Church may be presented with ever greater grace and vigor in our schools, and so that Catholic chaplaincy in the schools may be strengthened and grow. This pastoral care is intended to augment the very excellent care our families and children receive from the committed and dedicated staff in the three separate Catholic schools

5. Seeking ways to satisfy the need for dedicated chapel space in our three Catholic schools in conversation with the Ministry of Education now under the direction of Minister Taylor.
6. Exploring ways of expanding existing facilities in light of the anticipated growth of the Yukon population, which may eventually lead to upgrading existing facilities and providing new facilities to serve the Catholic population in the Yukon.
7. Beginning a process to create a Memorandum of Understanding between the Episcopal Corporation and the Ministry of Education which respects the 1962 agreement.

The Catholic Episcopal Corporation of Whitehorse is blessed with Catholic faithful from the two parishes in Whitehorse who continue to provide leadership and service on the three Catholic separate school councils, and a dynamic link to the faithful in Sacred Heart Cathedral and Our Lady of Victory parishes.

And finally a word of gratitude to the Administrators and Staff who exercise their teaching vocation in the three Catholic Separate Schools of the Diocese of Whitehorse. Passion and purpose to serve Christ and the mission entrusted to the Church is the hallmark of the staff in our three Catholic schools.

Together we seek to make God's kingdom of holiness, truth, justice love and peace come alive in the Catholic Separate Schools, assisting parents in their responsibility of handing on the faith, becoming a leaven in society. This we do first and foremost by providing an environment that fosters growth of mind, body, and spirit, so that the students can become all that God wants them to be.

Most Reverend Gary M. Gordon
Bishop of Whitehorse

September 23, 2013